



Readers' Cup 2018

Southern Tasmanian Schools Competition

Information and Registration Form

Southern Schools Final

Primary Division on Wednesday 20 June 2018 at
10.00 am at
The Friends' School

Secondary Division on Thursday 21 June 2018 at
10.00.am at
Mt Carmel College

The Readers' Cup Southern Inter-School Competition

The Southern Competition will comprise two divisions:

Primary - for Years 5 and 6 (straight or composite teams of up to **six** students)

Secondary - for Years 7 and 8 (straight or composite teams of up to **six** students)

Each school may enter only one team in each division, and each team may consist of **up to six members** (but note that a smaller team will have just as much fun and has as much possibility of winning, if you can't find your six team members).

Each division will be provided with a list of six nominated books. The teams read the books during the period leading up to the inter-school event and compete against each other through:

- a quiz about the six books; and
- presenting a 'creative challenge' based on **one or more** of the books (this is prepared beforehand and presented on the day)

The combination of scores will determine the winning team, with 50% allocated to each of the two components (quiz and creative challenge). Guidelines and assessment criteria for the Creative Challenge are provided at the end of this document.

NOTE : During the quiz, no team may have access to the books or to any devices such as phone or tablet

Unfortunately, we cannot allow a school to enter more than one team in each of the competitions, but you might like to organize an intra-school competition if you have many interested students at your school. If you would like to run such a competition, see pages 6 and 7 for some advice.

Background information

Readers' Cup was introduced into South Australia by Judy Styles in 1987 after a trip to the USA. It is a competition in which teams of school students read a set of books, then compete against each other, based on their knowledge and interpretation of the books.

Aim

The aim of Readers' Cup is to encourage all children – not just 'good readers' – to read, and to enjoy what they read. It is also a way to reward enthusiastic readers in the context of a team activity.

Wider benefits

The Readers' Cup:

- encourages reading, not only among competitors
- is a visible way to promote and recognize reading and children's literature
- creates a competitive framework for those who enjoy reading
- provides non-sporting inter-school competition
- encourages insightful reflection about literature
- focuses on student achievement
- provides inter-school communication and interaction
- is fun

Format

The Readers' Cup in Southern Tasmania comprises two elements:

- A memory test about the books read by the teams. There are usually approximately 6-8 questions per book.
- A 'creative challenge' in which each team interprets an aspect or aspects of one or more of the books and presents its interpretation to the audience. Each presentation should last a maximum of five minutes. Guidelines for the creative challenge may be found at the end of this document.

Prizes

The winning team in each Division team will receive:

- a \$25 book voucher for their school library
- a silver cup
- the perpetual shield (to keep for one year)

Each team will receive a participation certificate, and the two host schools will each receive a \$25 voucher for their school libraries.

Primary Competition

Date: Wednesday 20 June 2018

Time: 10.00 am

Venue : The Friends' School

Book titles and authors:

Dragon Keeper - Carole Wilkinson

Mrs Whitlam - Bruce Pascoe

Fabish: The Horse that Braved a Bushfire - Neridah McMullin and Andrew McLean

Big Red Kangaroo, Claire Saxby, illustrated by Graham Byrne

The Little Refugee, Anh Do and Suzanne Do, illustrated by Bruce Whatley

The Coat, Julie Hunt and Ron Brooks

Secondary Competition

Date: Thursday 21 June 2018

Time: 10.00 am

Venue: Mt Carmel College

Book titles and authors:

Mrs Whitlam – Bruce Pascoe

New Boy – Nick Earls

The Fall – Tristan Bancks

Once There Was a Boy – Deb Leffler

Tinnabula – Margo Lanagan

Emu – Claire Saxby, illustrated by Graham Byrne

Readers' Cup 2018 – Example of a CREATIVE CHALLENGE MARKING SHEET

Group name: _____

School: _____

Book(s): _____

The challenge is to respond to one or more of the books in some creative way, in **any format** decided by the team.

For example the group might:

- write a song and perform it OR
- make a video OR
- produce a PowerPoint show OR
- construct a diorama OR
- write a play script based on significant aspects and act it out OR
- design and construct a model related to the book(s) and be prepared to explain its significance.

Criteria for evaluation (as applicable for the style of presentation)

Quality of performance: clear speech, fluency, clear explanation, expressive body language, appropriate sound effects, impact, and successful use of technology where appropriate. (7 points)	
Relevance to book(s): showing an understanding of the book(s) chosen e.g. plot, setting, characters, issues, emotions, themes. Includes a verbal introduction which introduces and explains reasoning for the selection of titles. (7 points)	
Team effort: clear evidence that every team member has contributed to the performance product (7 points)	
Length of presentation: long enough for sufficient depth to be evident, and no longer than five minutes, with good use of the time. Time suggested 4-5 minutes (4 points)	
Creative challenge score out of 25	
Creative challenge doubled to be out of 50	

**Registration Form
2018 Southern Tasmanian Readers' Cup**

TAX INVOICE

ABN 703 485 18062 – CBCA (Tas Branch) is not registered for GST

Contact name

Email address

School/Organisation.....

Address

CBCA (Tas Branch) 2016 Institutional Membership number

PhoneFax

Division (please circle) Primary Secondary

Registration costs \$25 per team

The Readers' Cup is open only to schools which are Institutional Members of CBCA (Tas)

Readers' Cup registration closes on 20 May 2018

Conditions of entry

Primary Division is for Years 5 and 6

Secondary Division is for Years 7 and 8

One team per school per Division

Each team to comprise a maximum of six students

Please post this registration form and your entry fee(s) to:

CBCA (Tas Branch)

Readers' Cup 2018

PO Box 113, MOONAH TAS 7009

I enclose a cheque/money order made payable to CBCA (Tas Branch); **OR**

DoE Finance One users please use Creditor Number C010780; **OR**

I have paid by electronic funds transfer to CBCA (Tas Branch)

BSB number 807-009

Account number 30019431

Transaction receipt number/Internet banking confirmation number.....

For further enquiries go to the **Contact us** form on the website

<http://www.cbcatas.org/contact/>

Intra-school Competitions

A school can choose to run its own internal Readers' Cup competition to determine the winning team which then represents that school at the Southern Final, **or** just select team members for the Final only. However, you will note that we have moved the dates forward a few weeks this year to deal with possible issues with the change to four terms – time for an intra-school competition may be very short.

Schools which decide to have an intra-school competition may run it in whatever way they wish. Some schools might make it a voluntary activity; others might include it as part of the teaching and learning program. It is not necessary to use the nominated booklist for the intra-school competition; schools may use any book sets they wish. This in-school flexibility allows schools the freedom to choose their own team however they wish, but it is recommended that schools follow at least similar format and guidelines, so that the students are well-prepared.

Planning and preparing for your intra-school competition

Gain the support of your Principal and staff. Things will be easier if several share the organisational load.

Forward plan for a realistic time-frame. Allow enough time afterwards for your winning team to read and prepare for the Inter-School Final.

Select up to 6 titles for your competition. Consider a range of genres, male and female authors, male and female main characters, a range of interest levels and reading abilities. Borrow from other schools or libraries if necessary. If you wish, you may use the Interschool Final booklist.

If it is a voluntary activity, advertise the competition throughout the school's communication network. Include information about the rules, the titles of the books to be read, the date and time of the competition.

Introduce and promote the competition to students, outlining the format and explaining the creative element.

Select the books and put them aside for the sole use of the teams.

Choose the date for your school final. Allow at least 6 - weeks for the teams to do the required reading and prepare their creative challenge. Monitor and encourage the teams through regular meetings.

Encourage each member of the team to "specialise" in just one or two titles. At least one person in each team should have read each book, and the more who have read each book, the better the team will be.

Avoid getting too involved with the students. The idea of Readers' Cup is for them to organize themselves and their own schedule. There should be no coaching by staff, parents or other adults.

Running your intra-school competition

Prepare a timetable and publicise it. Timing should allow for the running of the quiz, as well as the creative element. Allow enough time for the presentations, changeovers and judges' comments.

Prepare the questions for the quiz, approximately six questions per book. (Have a few spares up your sleeve in case of a tied score). Create only clear, direct, right/wrong answers so that there is no dispute or discussion. Prepare answer sheets and copy enough for all the teams.

Appoint an MC to run the program and round up an audience, at least for the creative challenge presentations. You could even coordinate your competition with that of a neighbouring school.

Invite/appoint judges to help mark the answer sheets and to assess the creative element. Peer assessment is also possible in the school situation. It may be judged the same day as the quiz, or at another time.

Questions are usually delivered in up to six rounds, with one or more questions about each book in each round. Questions may be displayed on a PowerPoint presentation if the group is large. Each team should sit around one table and students confer to write the answers on an answer sheet.

Give your judges a small gift. Provide prizes (book vouchers, chocolates, certificates, bookmarks) as appropriate.

Hints for teams

When you get the books for your team, hold a team meeting and decide who will read which books first.

Make a list of the team members and the name of the books, and tick them off as you read them. You could put half a tick to show that you are reading it, and then complete the tick when you have finished reading it. You could do this on a spreadsheet or table on the computer, and in this way you will make sure that all the books have been read by at least one person in your team e.g.

	Sarah	Jamie	Sam	Jacob
Book 1	✓	✓		
Book 2	✓		✓	
Book 3	✓		✓	
Book 4	✓		✓	✓
Book 5		✓		
Book 6				✓

Hold team meetings to discuss the books once a few of you have read the same titles.

As you read the books, make up questions to ask each other.

Remember, the spirit of the Readers' Cup is for you to organise your own team. There should be no coaching by adults.